#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

# 9705 DESIGN AND TECHNOLOGY

9705/32

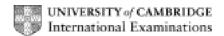
Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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#### **Section A**

## Part A - Product Design

- 1 (a) Appropriate material including:
  - Aluminium/brass/pewter/silver
  - Acrylic/polyester resin
  - Any attractive hardwood e.g. ebony

(1)

## Reasons including:

- takes a good finish
- good aesthetic qualities,
- will not irritate skin

 $(2 \times 1)$ 

[3]

- (b) Description to include:
  - appropriate method;
  - piercing/shaping/casting

Quality of description:

some detail (0-2)

(3-7)fully detailed

(up to 2) [9] Quality of sketches

- **(c)** Explanation could include:
  - change in process;
  - change in materials;
  - use of jigs, formers, moulds;
  - simplification of design.

Quality of explanation:

limited detail (0-3)

logical, structured (4-6)

Quality of sketches (up to 2) [8]

[Total: 20]

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#### 2 (a) Description of process

some detail (0-2)
 fully detailed (3-5)
 Quality of sketches (up to 2) [7 × 2]

# (b) Blow moulding

- accurate repetitive production
- large numbers produced
- even wall thickness
- no need for extra finishing process

#### Shaping and joining

- difficult to produce in one piece
- prevents waste
- strong construction
- complex shapes formed

#### Milling

- profile cutter for radius, slot cutter and face finishing
- quick

• accurate finish [3 × 2]

[Total: 20]

#### **3** Discussion could include:

Cultural implications

- avoid offence
- target needs of tourist
- product could have cultural value

#### Economic issues

- pricing/promotion/placement strategies
- value for money
- support local economy

#### Examples/evidence could be

- symbols/religion
- cultural/historical value e.g. Dodo
- size of product/packaging

Supporting examples/evidence

recycled materials or protected species (e.g. timber/fur)

#### Examination of issues

limited range	(0–3)
wide range of relevant issues	(4–8)
Quality of explanation	
limited detail	(0–3)
logical, structured	(4–8)
-	

\_\_\_\_\_

[Total: 20]

[20]

(4)

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# Part B – Practical Technology

(a)	AC or AB compression BC in tension	(1) (1)	[2]
(b)	30 × 5 + 25 × 2 = 200 200/5 = 40N	(1) (1)	[2]
(c)	Explanation monocoque (one piece) example e.g. airplane, egg explanation frame (several components) example e.g. chair, building	(2) (1) (2) (1)	[6]
(d)	Discussion could include: <ul><li>regular usage</li><li>extreme conditions/shrinkage/expansion</li><li>material change</li></ul>		
	Examination of issues  Ilimited range  wide range of relevant issues  Quality of explanation  Ilimited detail  logical, structured	(0-2) (3-5) (0-1) (2-3)	
	Supporting examples/evidence	(2)	[10]

[Total: 20]

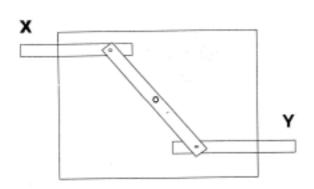
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5 (a) 
$$\frac{B}{A} \times \frac{D}{C}$$

$$\frac{40}{20} \times \frac{30}{10} = 6 \tag{1}$$

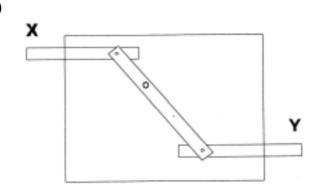
(b) (i)



[2]

(1)

(ii)



[3]

- (c) explanation of mechanical example (2)
  - explanation of pneumatic (2) example (1)
  - explanation of hydraulic (2) example (1)

comparisons (up to 3) [12]

[Total: 20]

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5	• zinc	ate material including:			[1]
	<ul><li>easi</li><li>take</li></ul>	s including: ly cast s complex shapes be finished		(2 × 1)	[2]
	<ul><li>appr</li><li>inject</li><li>die of</li><li>Quality of</li><li>som</li><li>fully</li></ul>	on to include: ropriate method; ction moulding casting of description: e detail detailed of sketches	(1	(0-2) (3-5) up to 2)	[7]
	<ul> <li>CNC</li> <li>acculary</li> <li>qual</li> <li>limited</li> <li>wide</li> <li>Quality of</li> <li>limited</li> </ul>	on could include: C CAD control – automated machines urate/repetitive production ity control potential tion of issues ed range e range of relevant issues of explanation ed detail cal, structured		(0-2) (3-5) (0-1) (2-3)	

[Total: 20]

[10]

(2)

Supporting examples/evidence

6

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## Part C - Graphic Products

- 7 (a) Discussion could include:
  - genuine need/target market
  - affordability/quality
  - sale introductory offers
  - market accessibility

#### Examples/evidence could be

- teenage/adult market
- tourist sites
- BOGOF

#### Examination of issues

•	limited range	(0-3)
•	wide range of relevant issues	(4-8)
Qua	ality of explanation	
•	limited detail	(0-3)
•	logical, structured	(4–8)

Supporting examples/evidence (4) [20]

[Total: 20]

- 8 (a) Correct front sectional view
  Correct plan
  Scale
  Accuracy quality of line-work
  (6)
  (4)
  (1)
  (5) [16]
  - **(b)** Appropriate ways e.g., knurling, shaping (2 × 2) [4]

[Total: 20]

- 9 (a) correct perspective (3)
  approx twice full size (2)
  quality of linework (3)
  overall shape/proportion (6) [14]
  - (b) rendering roof walls other feature
     (2)

     (2)
     (2)

     (3)
     (2)

     (4)
     (5)

     (5)
     (6)

[Total: 20]